



Wantage, Oxfordshire



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## Education

**Diploma – Full Stack Software Development**

Distinction

*Code Institute  
2020 - 2021*

**MEd - Psychology of Education**

Distinction

*University of Bristol  
2012 - 2013*

**BA(Hons) – Primary Education with French (QTS)**

2:1

*Liverpool John Moores University  
2005 – 2009*

**A Levels – Psychology, Film Studies, French**

C, C, D

*St John's Sixth Form  
2002 – 2004*

## References

*Available on request*

## Introduction

My career so far has mainly centred around the education industry, for which I maintain a great deal of passion. However, most recently I completed a diploma in software development as I feel this is where my logical and creative nature will be a great asset. I have truly found my vocation and I look forward to using these new-found skills in order to contribute to a more ethical and sustainable future, whilst continuing to learn along the way.

## Experience

**Senior Data Analyst | Learning Plus UK Data Ltd**

*February 2016 – Present*

Line manager in not-for-profit organisation, reporting to the Chief Executive Officer.

Ensuring high quality data collection, collation, analysis and presentation. Assisting with data product and service development. Leading a small team of data analysts. Carrying out duties and responsibilities of Education Data Analyst (below).

**Education Data Analyst | Learning Plus UK Data Ltd**

*October 2014 – January 2016*

Reporting to Senior Data Analyst.

Analysing education data at national, regional and school level. Developing reports and dashboards using in-house software. Providing training on working with education data to teachers and other education specialist.

**Researcher | National Foundation for Educational Research**

*January 2014 – September 2014*

Liaising with project teams to establish project requirements. Preparing, agreeing and monitoring timetables for all project work. Ensuring deadlines are met and key changes are escalated as appropriate. Providing weekly reports of response rates, sample composition and project progress.

**Year Five Class Teacher | Clarendon Junior School**

*January 2010 – August 2012*

Fulfilling duties and responsibilities of a class teacher.

## Additional Information

- Representative on the National Pupil Database Steering Group
- Introductory Certificate: The APM Project Fundamentals